



Gwinnett County Public Schools K-5 Reading Communication Report

Name _____ School _____

Grade _____ Teacher _____ Year 2013-2014

Beginning of Year Assessment

Reading Assessment Level Does Not Meet Meets Exceeds

Current Instructional Reading Level _____

Fall Conference

Current Instructional Reading Level based on a preponderance of the evidence _____

Comments/Suggestions:

Parent Signature _____ Date _____

Mid-Year Assessment

Reading Assessment Level Does Not Meet Meets Exceeds

Current Instructional Reading Level based on a preponderance of the evidence _____

Winter Conference

Current Instructional Reading Level based on a preponderance of the evidence _____

Comments/Suggestions:

Parent Signature _____ Date _____

End of Year Assessment

Reading Assessment Level Does Not Meet Meets Exceeds

Current Instructional Reading Level based on a preponderance of the evidence _____

Suggestions for Improvement

* Review sight words.	* Read a variety of literature and information text daily.
* Practice reading with expression, phrasing, and appropriate rate.	* Make predictions, infer, and compare and contrast within and between passages.
* Use a variety of reading strategies.	* Summarize and analyze passages.

Reading Assessment Level Expectations

Grade Level	Beginning of the Year	End of the Year
K	Level *	Level D
1	Level D	Level J
2	Level J	Level M
3	Level M	Level P
4	Level P	Level T
5	Level T	Level V